



54005

First M.Sc. Nursing Examination, Summer 2015
CHILD HEALTH NURSING – III

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever necessary**.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use a common answer book for all Sections.**

SECTION – I

(38 Marks)

1. Long answer question : (3+4+5=12)
 - a) Write the characteristics of growth and development. 3
 - b) State the difference between child and adult care. 4
 - c) Explain : Autonomy vs. shame and doubt in toddler. 5
2. Long answer question : (2+4+5=11)
 - a) Enumerate the causes of prematurity. 2
 - b) Differentiate between premature baby and normal neonate. 4
 - c) Write nursing management of preterm baby. 5
3. Short answer question (any three out of five) : (3×5=15)
 - a) Baby friendly hospital initiative.
 - b) Family centered approach care.
 - c) Under Five clinics.
 - d) Temper tantrum and the role of parents.
 - e) Apgar score.

P.T.O.



SECTION - II

(37 Marks)

4. Long answer question : (3+4+5=12)
- a) Define Hyperbilirubinemia. 3
 - b) Enumerate the causes of Hyperbilirubinemia. 4
 - c) Explain the nursing management of neonate with Hyperbilirubinemia. 5
5. Long answer question : (4+6=10)
- a) Write the concept of preventive and social paediatrics. 4
 - b) Explain nurse's role and responsibility in pules polio programme. 6
6. Brief answer question (any three out of five) : (3x5=15)
- a) Developmental task of pre-schoolers.
 - b) Mother-Child relationship.
 - c) Application of ethical principles to child care.
 - d) Juvenile delinquency.
 - e) Role of nurse in genetic counselling.



54005

First M.Sc. Nursing Examination, Summer 2017
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 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw **diagrams wherever necessary.**
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 - 7) Use a common answerbook for **all Sections.**

SECTION – I

(38 Marks)

1. Long answer question : (3+4+5=12)
 - a) Define term Neonatal intensive care. 3
 - b) Explain role of nurse in the NICU. 4
 - c) Discuss NICU Environment and its effect on preterm Neonates. 5
2. Long answer question : (2+4+5=11)
 - a) List the reactions of children towards hospitalisation. 2
 - b) Discuss the reactions of adolescents towards illness and hospitalisation. 4
 - c) Discuss in detail family centred Nursing care approach of hospitalised child. 5
3. Short answer question (**any three** out of five) : (3×5=15)
 - a) Neonatal seizures and its nursing management.
 - b) Common behavioral problems in children.
 - c) Values and importance of play in different developmental stages.
 - d) Expanded and extended role of paediatric nurse.
 - e) Child survival and safe motherhood and role of nurse.

P.T.O.



SECTION – II

(37 Marks)

4. Long answer question : (3+4+5=12)
- a) Define hyperbilirubinemia and list the causes of it. 3
 - b) Write significant assessment finding of child with hyperbilirubinemia. 4
 - c) Discuss priority nursing management of child with hyperbilirubinemia. 5
5. Long answer question : (4+6=10)
- a) What are the causes of congenital malformation ? 4
 - b) Discuss the role of nurse in prevention of congenital anomalies. 6
6. Short answer question (**any three** out of five) : (3×5=15)
- a) UNICEF.
 - b) Nursing care of child on mechanical ventilators.
 - c) Explain prenatal factors affecting growth and development.
 - d) Principles of growth and development.
 - e) Prevention of hypothermia in premature baby.
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First M.Sc. Nursing Examination, Summer (Phase - II) 2019
CHILD HEALTH NURSING - III

Total Duration : 3 Hours

Total Marks : 75

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 - 3) All questions are compulsory.
 - 4) The number to the right indicates full marks.
 - 5) Draw diagrams wherever necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

SECTION - I (38 Marks)

1. Long answer question:
 - a) Describe the characteristics of a preterm neonate. [3]
 - b) Explain the physiological handicaps of preterm neonate. [4]
 - c) Explain nursing management of preterm babies. [5]

2. Long answer question:
 - a) What is preventive paediatrics? [2]
 - b) Discuss the aims and scope of preventive paediatrics. [4]
 - c) Write about the National health programmes for the children in India. [5]

3. Short answer question (any three out of five): [3 × 5 = 15]
- a) Qualities of paediatric nurse.
 - b) Role of family in child care.
 - c) Ethical and cultural issues of paediatric care.
 - d) Assessment of nutritional needs in children.
 - e) Developmental milestones of toddler.

SECTION - II (37 Marks)

4. Long answer question:
- a) Enumerate the types of trachea-oesophageal fistula [3]
 - b) List the signs, symptoms, and diagnosis of trachea-oesophageal fistula. [4]
 - c) Explain pre and post-operative nursing management of baby with trachea-oesophageal fistula. [5]
5. Long answer question:
- a) Describe the effects of hospitalization on toddler. [4]
 - b) What are the strategies will you adopt to reduce the stress of the child on hospitalisation? [6]
6. Short answer question (any three out of five) : [3 × 5 = 15]
- a) Genetic counselling.
 - b) Neonatal reflexes.
 - c) Prevention of infection in NICU.
 - d) Ophthalmia neonatorum.
 - e) Baby friendly hospital initiative.

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