

Second Basic B.Sc. Nursing Examination, May/June 2008
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION - B & SECTION - C

Instructions: 1) All questions are compulsory.

2) The number to the right indicates full marks.

3) Draw diagrams wherever necessary.

4) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.

SECTION - B

Marks : 30

(SAQ)

2. Answer the following (any 5 out of 6) :

(5×3=15)

a) Barriers of communication.

b) The functions of poster.

c) Importance of field-trips.

d) Phases in process recording.

e) Principles of Health Education.

f) Importance of group discussion.

3. Answer the following (any three out of four) :

(3×5=15)

a) Discuss role of a teacher in managing group dynamics in class.

b) Enumerate the approaches to counselling.

c) Discuss the main principles lying idealism.

d) Describe the improvement measures for reliability of essay tests.

(3) (4)

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SECTION - C

Marks : 30

(2×15=30)

- | | |
|---|----|
| 4. Attempt any two LAQ out of three : | |
| a) Define communication. | 2 |
| b) State the basic elements of communication. | 3 |
| c) Explain the role of Johari window in improving the Interpersonal relationship. | 10 |
| 5. a) Enlist methods of teaching used in class-room setting. | 4 |
| b) Enumerate the uses of Demonstration method. | 3 |
| c) Discuss the characteristics of Micro-teaching. | 8 |
| 6. a) Define Evaluation. | 2 |
| b) Discuss the purposes of Evaluation. | 7 |
| c) Describe the qualitative techniques of evaluation. | 6 |



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Second Basic B.Sc. Nursing Examination, Nov./Dec. 2008
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

Instructions: 1) All questions are compulsory.

2) The number to the right indicates full marks.

3) Draw diagrams wherever necessary.

4) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.

SECTION – B

2. Answer the following (any 5 out of 6) : (5×3=15)

- State the elements of communication process
- Purpose of communication
- Nature of learning
- Process of counselling
- Dimension of educational objectives
- Laboratory as a method of teaching.

3. Answer the following (any three out of four) : (3×5=15)

- Barriers of effective communication
- Maxims of teaching
- Purpose of nursing round
- Method of assessment of clinical performance of students.

P.T.O.



SECTION - C

Attempt **any two** out of three : (2×15=30)

4. a) Define counselling. 3
 - b) Explain the principles of counselling. 5
 - c) State the qualities of good counsellor. 7
 5. a) Classify the types of A.V. Aids. 5
 - b) State the purpose of A.V. Aids. 5
 - c) State the principles of making effective A.V. Aids. 5
 6. a) What do you understand by a lesson plan ? 3
 - b) State the purpose of a lesson plan. 7
 - c) What are the essential contents of a lesson plan ? 5
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Second Basic B.Sc. Nursing Examination, May/June 2009
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

Instructions: 1) All questions are compulsory.

2) The number to the right indicates full marks.

3) Draw diagrams wherever necessary.

4) Do not write anything on the blank portion of question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.

SECTION – B

30 Marks

(SAQ)

2. Answer the following (any **5** out of **6**):

(5×3=15)

- a) Purposes of Bulletin Board
- b) Uses of role playing
- c) Role of mass media in Health Education
- d) Communication channels
- e) Scope of guidance
- f) Advantages of Assignment method of teaching.

3. Answer the following (any **three** out of **four**):

(3×5=15)

- a) Enumerate the characteristics of learning.
- b) Describe the principles of counselling.
- c) Enumerate the types of Audio-visual Aids.
- d) Enlist the advantages of objective type questions.

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SECTION - C
(LAQ)

30 Marks

Attempt **any two** LAQ out of **three** :

(2×15=30)

- | | |
|--|----|
| 4. a) Define Philosophy. | 2 |
| b) Describe the relationship between the Philosophy and Education. | 7 |
| c) Explain Naturalism as a aim of Education. | 6 |
| 5. a) Define objective. | 2 |
| b) List any nine active verbs for stating educational objectives. | 3 |
| c) Explain the cognitive domain of the objectives. | 10 |
| 6. a) Enumerate the importance of nursing care study. | 4 |
| b) Enlist the use of observation technique in clinical set up in assessing the students. | 4 |
| c) Describe the advantage of viva examination. | 7 |
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Second Basic B.Sc. Nursing Examination, May/June 2010
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C



Instructions: 1) *All questions are compulsory.*

2) *The number to the right indicates full marks.*

3) *Draw diagrams wherever necessary.*

4) *Do not write anything on the blank portion of the question paper.*

If written anything, such type of act will be considered as an attempt to resort to unfair means.

SECTION – B

2. Answer the following (5 out of 6) :

(5×3=15)

- a) Importance of educational technology.
- b) Joharis window.
- c) Advantage of over-head-projector.
- d) Constructing multiple choice item questions.
- e) Purpose of bedside clinic.
- f) Principle of pragmatism.

3. Answer the following (3 out of 4) :

(3×5=15)

- a) Principles of health education.
- b) Need for internal assessment in nursing education.
- c) Characteristics of learning.
- d) Aims of nursing education.

P.T.O.



SECTION - C

4. Attempt **any two** out of three : (2×15=30)
- a) Define communication. (1×3)
 - b) What are the elements of communication ? (1×4)
 - c) Explain the communication barriers and suggest effective measures. (1×8)
5. (a) What is lesson planning ? (1×3)
- b) What is the purpose of lesson plan to a nursing teacher ? (1×4)
 - c) Explain the responsibility of a nursing teacher in making it effective. (1×8)
6. a) What is guidance and counselling ? (1×3)
- b) Mention the type of a guidance required for nursing students. (1×4)
 - c) Write the scope of guidance and counselling in nursing education ? (1×8)
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Second Basic B.Sc. Nursing Examination, May/June 2011
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

Instructions: 1) All questions are compulsory.

2) The number to the right indicates full marks.

3) Draw diagrams wherever necessary.

4) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.

SECTION – B

(SAQ)

2. Answer the following (any 5 out of 6) :

(5×3=15)

- a) Barriers of interpersonal relations.
- b) Characteristics of learning.
- c) Importance of group discussion.
- d) Merits of multiple choice items.
- e) Johari Window.
- f) Rules to prepare poster and its uses.

3. Answer the following (any 3 out of 4) :

(3×5=15)

- a) Aims of nursing education.
- b) Importance of human relation in nursing.
- c) Seminar as a method of teaching.
- d) Group dynamic.

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SECTION - C
(LAQ)

(2×15=30)

Attempt any two LAQ out of three :

4. a) Define lesson plan. (1×2)
- b) Write the purpose of lesson plan. (1×5)
- c) Prepare the lesson plan on the topic "Purpose and techniques of lecture method",
 for peer group. (1×8)
5. a) Define health education. (1×2)
- b) Write the objectives and principles of health education. (1×5)
- c) Describe the four well known approaches to health education. (1×8)
6. a) List the types of evaluations. (1×2)
- b) What is the purpose of evaluation in nursing? (1×5)
- c) Prepare the observation check-list for the First Year B.Sc. Nursing student for
 procedure 'Back Care'. (1×8)



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Second Basic B.Sc. Nursing Examination, Summer 2012
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

- Instructions:**
- 1) **All questions are compulsory.**
 - 2) **The number to the right indicates full marks.**
 - 3) **Draw diagrams wherever necessary.**
 - 4) **Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.**

SECTION – B
(SAQ)

30 Marks

2. Answer the following **any 5** out of 6 : **(5×3=15)**
- a) Domains of objectives.
 - b) Importance of observation check-list in skill assessment.
 - c) Bedside clinic as a clinical teaching method.
 - d) Johari Window.
 - e) Advantage of objective type examination. *0.5/0.5*
 - f) Nurses role in maintaining interpersonal relationship.
3. Answer the following **any 3** out of 4 : **(3×5=15)**
- a) Functions of education.
 - b) Anecdotal record : merits and demerits.
 - c) Qualitative evaluation techniques.
 - d) Factors influencing effectiveness of A. V. Aids.

SECTION – C
(LAQ)

30 Marks

- Attempt **any two** LAQ out of three : **(2×15=30)**
4. a) What are the components of communication ? **(1×2)**
- b) Explain the types of communication commonly used. **(1×5)**
- c) Write the qualities of a good communicator with suitable examples. **(1×8)**

P.T.O.

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- 5. a) Define guidance and counselling. (1x2)
 - b) Explain the elements of counselling process. (1x5)
 - c) Write the areas of counselling in nursing education. (1x8)
 - 6. a) Define learning. (1x2)
 - b) Write the factors affecting learning. (1x5)
 - c) Explain the relationship between teaching and learning. (1x8)
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Second Basic B.Sc. Nursing Examination, Summer 2013
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A + B + C = 3 Hours

Section B & C Marks: 60

SECTION – B & SECTION – C

Instructions: 1) *All questions are compulsory.*

2) *The number to the **right** indicates **full** marks.*

3) ***Draw** diagrams wherever **necessary**.*

4) *Do not write anything on the **blank portion of the question paper**.
If written anything, such type of act will be considered as an attempt
to resort to unfair means.*

SECTION – B

(SAQ)

(30 Marks)

2. Answer the following (**any five** out of six) :

(5×3=15)

- a) Lesson plan
- b) Micro teaching
- c) Domains of objective
- d) Characteristics of learning
- e) Case method
- f) Panel discussion.

3. Answer the following (**any 3** out of 4) :

(3×5=15)

- a) Purposes of audio visual aids
- b) Role of counselor
- c) Advantages and disadvantages of lecture method
- d) Bed side clinic.

P.T.O.

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SECTION – C

(LAQ)

(30 Marks)

Attempt **any two** LAQ out of three (4, 5, 6) :

(2x15)

- | | |
|---|---|
| 4. a) Define communication. | 2 |
| b) Discuss types of communication. | 5 |
| c) Explain the importance of communication in caring of patient. | 8 |
| 5. a) Define health education. | 5 |
| b) Discuss principles of health education. | 7 |
| c) Discuss the importance of health education in community setting. | 7 |
| 6. a) Define learning. | 3 |
| b) List down the general characteristics of learning. | 4 |
| c) Explain the relationship between teaching and learning. | 8 |
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**Second Basic B.Sc. Nursing Examination, Winter 2013
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B + C = 3 Hours

Section B & C Marks : 60

SECTION – B & SECTION – C

- Instructions :**
- 1) **All questions are compulsory.**
 - 2) **The number to the right indicates full marks.**
 - 3) **Draw diagrams wherever necessary.**
 - 4) **Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.**

SECTION – B

(30 Marks)

2. Answer the following (**any five** out of six) :

(5x3=15)

- a) Techniques of effective communication.
- b) Phases of interpersonal relationship.
- c) Importance of social attitude.
- d) Attributes and skills of counselor.
- e) Principles of learning.
- f) Purposes of Nursing Rounds.

3. Answer the following (**any three** out of four) :

(3x5=15)

- a) Criteria for selection and formulation of general and specific objectives.
- b) Objective Structured Clinical Examination.(OSCE)
- c) Principles of Health Education.
- d) Self Instructional module.

P.T.O.

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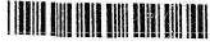


SECTION – C

(30 Marks)

Long answer question (any two from Q. No. 4, 5, & 6) :

- | | |
|---|------------------|
| | (1x15=15) |
| 4. a) Describe the Basic Principles of Guidance and Counseling. | 5 |
| b) Enlist the tools and techniques used for the Counseling process. | 5 |
| c) Briefly explain the issues of counseling in nursing students. | 5 |
| | (1x15=15) |
| 5. a) Write the aims of education. | 5 |
| b) Difference between philosophy and education. | 5 |
| c) Explain the dimensions and principles of class-room management. | 5 |
| | (1x15=15) |
| 6. a) Describe the need of audio-visual aids in nursing education. | 5 |
| b) Enlist the principles to be followed for effective use of audio-visual aids. | 5 |
| c) Briefly explain the projected aids in educational media. | 5 |
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**Second Basic B.Sc. Nursing Examination, Summer 2014
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B + C = 3 Hours

Section B & C Marks : 60

SECTION – B & SECTION – C

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use a common answer book for all Sections.**

SECTION – B

(30 Marks)

2. Answer the following (**any five** out of six) : **(5×3=15)**
 - a) Methods of over coming the barriers of communication.
 - b) Characteristics of programmed instruction.
 - c) Classification of educational philosophies.
 - d) Types of audio visual aids.
 - e) Scope of guidance and counseling.
 - f) Characteristics of checklist.
3. Answer the following (**any three** out of four) : **(3×5=15)**
 - a) Naturalism
 - b) Role of counselor in counseling process
 - c) Team work in nursing profession
 - d) Advantages and disadvantages of essay type question.

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SECTION – C

(30 Marks)

Long answer question (any two from Q. No. 4, 5 & 6) :

(1×15=15)

4. a) Discuss the Johari window and its application in nursing. 5
b) Describe the group dynamics. 5
c) Briefly explain the strategies to promote human relations in nursing. 5

(1×15=15)

5. a) Discuss the aims of Health education. 5
b) Enlist the principles of Health Education. 5
c) Describe the steps in planning health education with individual, group, community. 5

(1×15=15)

6. a) List-down the methods of teaching. 5
b) Describe the various clinical teaching methods. 5
c) Briefly explain the importance of computer in nursing practice. 5
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Second BASIC B.SC. NURSING Exam, Winter 2014

Communication and Educational Technology

Total Duration: Section A+B = 3 Hours

Total Marks : 75

Section - A & Section - B

Instructions:

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All questions are compulsory**.
- 4) The number to the **right** indicates **full marks**.
- 5) Draw diagrams **wherever** necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all section.

Section "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
 - a) characteristics of learning
 - b) Importance of field trip
 - c) Importance of group discussion
 - d) Phases in process recording
 - e) Class room management
 - f) Describe the types of guidance required for nursing students
2. Long answer question (**any one** out of two) : (1x15=15)
 - a) Define health education. Explain the principles and approaches to health education. Prepare a plan of health education in community using different mass media.
 - b) Define evaluation. Describe the purpose and scope of evaluation. Describe steps in student evaluation.

Section "B" (35 Marks)

3. Short answer question (**any four** out of five) : (4x5=20)
 - a) Micro teaching
 - b) Enlist essential characteristics of a good demonstration
 - c) Describe the characteristics of unit planning
 - d) Explain the steps of lesson planning
 - e) Barriers of interpersonal relations

P.T.O.

4. Long answer question (any one out of two) :

(1x15=15)

- a) Define Philosophy. Describe the relationship between the philosophy and education.
Explain pragmatism and aims of education.
- b) Define teaching. Explain the qualities of a good teacher. Describe the maxims of teaching.



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Second Basic B.SC. Nursing Examination, Summer 2015
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration: Section A+B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use a common answer book for all Sections.**

SECTION – A

(40 marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
 - a) Johari window.
 - b) Simulation.
 - c) Difference between formative and summative evaluation.
 - d) Advantages and disadvantages of rating scale.
 - e) Steps in lesson planning.
 - f) Purposes of bulletin Board.

2. Long answer question (**any one** out of two) : **(1×15=15)**
 - a) Define guidance and counseling. Write the approaches to counseling. Discuss the issues of counseling for nursing students.
 - b) Define Education. Write the aims of education. Discuss the functions of education.

P.T.O.

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SECTION – B

(35 marks)

3. Short answer question (**any four** out of five) :

(4×5=20)

- a) Bed side clinic.
- b) Principles of health education.
- c) Panel discussion.
- d) Characteristics of learning.
- e) Classification of educational philosophies.

4. Long answer question (**any one** out of two) :

(1×15=15)

- a) Define Audio-Visual Aids. Write the principles of Audio-Visual Aids. Explain project as a method of teaching.
- b) Define communication. Write the elements of communication. Describe the ways to overcome barriers of communication.

4

Section - A & Section - B

Instructions:

- 1) Use **blue/black** ball point pen only.
- 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All** questions are **compulsory**.
- 4) The number to the **right** indicates **full** marks.
- 5) Draw diagrams **wherever** necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for **all** sections.

Section "A" (40 Marks)1. Short answer questions (**any five** out of six) :**(5x5=25)**

- a) Panel discussion.
- b) Maxims of teaching.
- c) Phases of IPR.
- d) Characteristics of learning.
- e) Bedside clinics.
- f) Graphic aids.

2. Long answer questions (**any one** out of two) :**(1x15=15)**

- a) Classify the types of communication. Explain the communication process. Discuss how the communication barriers between the students and teacher can be overcome ?
- b) Enumerate the purposes and the scope of assessment and evaluation. Explain the assessment of skills in nursing practice in detail.

Section "B" (35 Marks)3. Short answer questions (**any four** out of five) :**(4x5=20)**

- a) Principles of health education.
- b) Johari window.
- c) Group dynamics.
- d) Taxonomy of educational objectives.
- e) Anecdotal records.



4. Long answer questions (any one out of two) :

(1x15=15)

- a) Define micro-teaching. Enumerate the advantages and disadvantages of micro teaching. Explain the steps of micro-teaching in detail.
- b) Enumerate the areas of counselling in nursing. Explain the attributes and skills of a counsellor. Explain the steps and techniques of counselling process.



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Second Basic B.Sc. Nursing Examination, Summer 2016
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A+B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

- Instructions:**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answerbook for **all** sections.

SECTION "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
- a) Micro-teaching.
 - b) Classroom management.
 - c) Principles and maxims of learning.
 - d) Aims of education.
 - e) Team work.
 - f) Rules of preparing poster and its uses.

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2. Long answer question (**any one** out of two) : (1x15=15)

- a) Write purposes and scopes of evaluation and assessment. Prepare observation checklist to assess any one skilled procedure.
- b) Write purposes & types of Interpersonal relationship and Discuss the barriers to interpersonal relations and methods of overcoming barriers with suitable examples.

SECTION "B" (35 Marks)

3. Short answer question (**any four** out of five) : (4x5=20)

- a) Lecture as a method of teaching
- b) Merits of multiple choice questions.
- c) Principles of communication.
- d) Tape recorder.
- e) Need of clinical evaluation in nursing education.

4. Long answer question (**any one** out of two) : (1x15=15)

- a) Describe relationship between Philosophy and Education and Explain Idealism as a philosophy of education with examples.
 - b) Discuss Guidance and Counseling and Describe qualities of a good Counselor and Discuss the need of Guidance and Counseling in nursing education with suitable examples.
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Second Basic B.Sc. Nursing Examination, Winter 2016
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions:**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answerbook for **all** Sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
 - a) Group dynamics.
 - b) Merits and demerits of objective type of questions.
 - c) Nursing rounds.
 - d) Evidence based learning.
 - e) Problem solving approaches in guidance and counselling.
 - f) Advantages of audio-visual aids.
2. Long answer question (**any one** out of two) : (1x15=15)
 - a) Discuss interpersonal relations, barriers to interpersonal relations. Describe the role of a nurse in maintaining the good interpersonal relationships.
 - b) Enumerate the different methods of teaching in Nursing. Give a brief account of Symposium, Panel discussion and project method.

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SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) : (4x5=20)
- a) Nursing conference.
 - b) Correlation of theory and practice.
 - c) Rating scale.
 - d) Methods of evaluation.
 - e) Formulating learner centered objectives.
4. Long answer question (**any one** out of two) : (1x15=15)
- a) Define education. List aims of education. Discuss how education helps in total development of one's personality.
 - b) Mention the major philosophies of nursing education. Describe in detail pragmatism in nursing education with suitable examples.
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Second Basic B.Sc. Nursing Examination, Summer 2017
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answerbook for **all** sections.

SECTION – "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Explain channels of communication.
 - ✓ b) Purpose and scope of guidance and counselling.
 - ✓ c) Importance of class room management.
 - ✓ d) Aims and functions of education.
 - ✓ e) Field visits as a method of teaching.
 - ✓ f) Principles and purposes of A.V. aids.
2. Long answer question (**any one** out of two) : (1×15=15)
 - a) Define micro-teaching. List the steps in micro-teaching. Prepare an outline of lesson plan for first year Basic B.Sc nursing students on oral medication.
 - ✓ b) Explain need and scope of counseling in nursing. Discuss the steps in counseling process. Discuss the technique of counseling for Mr. Ajay who remain absent during his clinical duties.

P.T.O.



SECTION – "B" (35 Marks)

3. Short answer question (**any four** out of five) : **(4×5=20)**
- a) Use of puppets as three dimensional aid in teaching.
 - b) Importance of (OSCE) objective structured clinical examination as an assessment skill.
 - c) Problem solving approach in nursing.
 - d) Domains of objectives.
 - e) Symposium as method of teaching.
4. Long answer question (**any one** out of two) : **(1×15=15)**
- a) Define exhibition. Explain the steps of conducting an exhibition. Discuss how will you plan and involve the community leaders in conducting an exhibition on prevention of malaria.
 - b) Define viva as a method of assessment of skill. Prepare knowledge assessment tool using five multiple choice questions and one short answer questions for first year Basic B.Sc nursing students for conducting practical viva on bandages.
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**Second Basic B.Sc. Nursing Examination, Winter 2017
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions:**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for all sections.

SECTION – A

(40 Marks)

1. Short answer question (**any five** out of six) : (5×5=25)
 - a) Barriers of effective communication.
 - b) Enlist the various methods of teaching.
 - c) Johari Window.
 - d) Group Dynamics.
 - e) Explain the purposes of evaluation in nursing.
 - f) Aims of education.

2. Long answer question (**any one** out of two) : (1×15=15)
 - a)
 - i) Define Audio-visual Aids.
 - ii) Enlist graphic teaching Aids.
 - iii) Discuss characteristics, advantages & disadvantages of Blackboard (Chalk board) in detail.
 - b)
 - i) Define Health Education.
 - ii) Describe the principles of Health Education.
 - iii) Discuss methods & media for communicating health messages.

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SECTION – B

(35 Marks)

3. Short answer question (**any four** out of five) :

(4×5=20)

- a) Types of Audio-visual Aids.
- b) Communication Process.
- c) Discuss 'Demonstration' as a teaching method.
- d) Explain interpersonal relationship.
- e) Multiple choice questions.

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4. Long answer question (**any one** out of two) :

(1×15=15)

- a) i) Define Guidance and counseling.
- ii) Describe the basic principles of Guidance and counseling.
- iii) Discuss the steps and techniques of counseling process.
- b) i) Define Education.
- ✓ ii) Enlist principles of Education.
- iii) Discuss 'Idealism' as one of the important philosophies of education.

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Second Basic B.Sc. Nursing Examination, Summer 2018
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

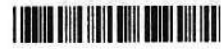
- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) **Use** a common answerbook for **all** sections.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
 - a) Principles of learning.
 - b) Role of a counsellor.
 - c) Functions of education.
 - d) Lecture method of teaching.
 - e) Johari Window.
 - f) Domains of educational objectives.

2. Long answer question (**any one** out of two) : **(1×15=15)**
 - a)
 - i) Define Counselling.
 - ii) Explain the principles of counselling.
 - iii) State the qualities of good counselor.
 - b)
 - i) Classify the types of A.V. Aids.
 - ii) State the purposes of A.V Aids.
 - iii) State the principles of making effective A.V. Aids.

P.T.O.



SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) : (4×5=20)
- a) Techniques of effective communication.
 - b) Objective Structured Clinical Examination (OSCE).
 - c) Laboratory as a method of teaching.
 - d) Characteristics of unit planning.
 - e) Barriers of Interpersonal Relations.
4. Long answer question (**any one** out of two) : (1×15=15)
- a) i) What is lesson plan ?
 - ii) State the purpose of a lesson plan.
 - iii) What are the essential contents of a lesson plan ?
 - b) i) Write the aims of education.
 - ii) Explain philosophy of education.
 - iii) Explain the Maxims of Teaching.
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Second Basic B.Sc. Nursing Examination, Winter 2018
COMMUNICATION AND EDUCATIONAL TECHNOLOGY

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION – A & SECTION – B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full marks**.
 - 5) Draw diagrams **wherever necessary**.
 - 6) *Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.*
 - 7) Use a common answerbook for **all sections**.

SECTION – A (40 Marks)

1. Short answer question (**any five** out of six) : **(5×5=25)**
 - a) Team work in nursing profession.
 - b) Methods of overcoming barriers.
 - c) Field Trip.
 - d) Domains of objectives.
 - e) Characteristics of learning.
 - f) Maxims of teaching.
2. Long answer question (**any one** out of two) : **(1×15=15)**
 - a) Define lesson plan. Write components of lesson plan. Prepare a lesson plan on a topic of your choice for the first year basic B.Sc. nursing students.
 - b) Define counselling. Write Principles of counselling. Discuss the attributes of a counsellor.

P.T.O.



SECTION – B (35 Marks)

3. Short answer question (**any four** out of five) : **(4x5=20)**
- a) Types of audio-visual aids.
 - b) Anecdotal Record.
 - c) Naturalism.
 - d) Nursing rounds.
 - e) Laboratory as a methods of teaching.
4. Long answer question (**any one** out of two) : **(1x15=15)**
- a) Discuss health behavior and health education. Discuss approaches to health education.
 - b) Define evaluation. Discuss the purposes of evaluation and describe the qualitative techniques of evaluation.
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**Second Basic B.Sc. Nursing Examination, Summer (Phase - II) 2019
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All questions are compulsory.**
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answer book for all sections.

SECTION - A (40 Marks)

1. Short answer question (**any five** out of six) : **[5 × 5 = 25]**
 - a) Principles and maxims of learning.
 - b) Purposes of black board.
 - c) Difference between formative and summative evaluation.
 - d) Barriers of Interpersonal relationship.
 - e) Explain Johari Window.
 - f) Characterstics of learning.

2. Long answer questions (**any one** out of two):
 - a) Define guidance and counseling. Write the approaches to counseling. Discuss the issues of counseling in nursing students and nursing personnel. **[3+5+7]**

 - b) Describe the need of Audio-Visual aids in nursing education. Enlist the principles to be followed for effective use of Audio-Visual aids. Briefly explain the projected aids in educational media. **[3+5+7]**

SECTION - B (35 Marks)

3. Short answer questions (**any four** out of five) : [4 × 5 = 20]
- a) Importance of human relation.
 - b) Explain 'Seminar as a method of teaching'.
 - c) Purposes of evaluation.
 - d) Advantages and disadvantages of rating scale.
 - e) Criteria for Selection of formulation of specific objectives.
4. Long answer questions (**any one** out of two) :
- a) Define Philosophy. Describe the relationship between philosophy and education. Explain pragmatism as a aim of education. [3+5+7]
 - b) Enumerate the various methods of teaching. Explain principles of teaching. Discuss the details about the lecture method. [4+4+7]

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**Second Basic B.Sc. Nursing Examination, Winter
(Phase - III All Other Remaining UG/PG Course) - 2019
COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

Total Duration : Section A + B = 3 Hours

Total Marks : 75

SECTION - A & SECTION - B

- Instructions :**
- 1) Use **blue/black** ball point pen only.
 - 2) **Do not** write anything on the **blank portion of the question** paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
 - 3) **All** questions are **compulsory**.
 - 4) The number to the **right** indicates **full** marks.
 - 5) Draw diagrams **wherever** necessary.
 - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
 - 7) Use a common answerbook for all sections.

SECTION - "A" (40 Marks)

1. Short answer questions (any five out of six) : [5 × 5 = 25]
 - a) Barriers to interpersonal relations with patients, families and co-workers.
 - b) Criteria for selection of assessment technique and methods.
 - c) Multiple choice questions.
 - d) Methods and media for communicating health messages.
 - e) Purposes, use and types of Pamphlets & leaflets as printed aids.
 - f) Micro teaching as teaching learning activity.

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2. Long answer question (any one out of two) : [1 × 15 = 15]
- a) Issues for counseling in nursing students and nursing personnel.
 - b) Group Dynamics in nursing.

SECTION - "B" (35 Marks)

3. Short answer questions (any four out of five) : [4 × 5 = 20]
- a) Principles and maxims of learning.
 - b) Process recording as a method of individual & group conference.
 - c) Purpose and use of Microscope as projected aid.
 - d) Attitude Scales.
 - e) Explain the Purpose & scope of evaluation.
4. Long answer question (any one out of two) : [1 × 15 = 15]
- a) Define simulation as a method of teaching. List the purposes of simulation in classroom settings. Discuss the method of simulation as teaching skills used in community settings with example.
 - b) Discuss steps & techniques in Counseling process? List the tools for collecting information? And describe management of crisis and referral for adolescent who is diagnosed with HIV.

