

First M.Sc. Nursing Examination, Summer (Phase - II) 2019  
NURSING EDUCATION - I

Total Duration : 3 Hours

Total Marks : 75

- Instructions :**
- 1) Use **blue/black** ball point pen only.
  - 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All questions are compulsory.**
  - 4) The number to the **right** indicates **full marks**.
  - 5) Draw diagrams **wherever necessary**.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answer book for all sections.

**SECTION - I (38 Marks)**

1. Long answer question : [3 + 4 + 5 = 12]
  - a) Define professional Education. [3]
  - b) Discuss the purpose of Nursing Education in India. [4]
  - c) Explain Blooms taxonomy of educational objectives. [5]
  
2. Long answer question : [2 + 4 + 5 = 11]
  - a) Define evaluation. [2]
  - b) Discuss the methods of clinical evaluation. [4]
  - c) Design a unit test of 50 marks, duration 2 hours to measure behavior in cognitive domain for foundation of Nursing [5]

54001

3. Short answer question (any three out of five) :

[3 × 5 = 15]

- a) Clinical teaching.
- b) Principles of teaching.
- c) Internal Assessment.
- d) Rotation plan.
- e) Theories of learning.

SECTION - II (37 Marks)

4. Long answer question :

[3 + 4 + 5 = 12]

- a) Define Communication. [3]
- b) Discuss effective communication technique in Nursing Education. [4]
- c) Explain the characteristic of an effective teacher. [5]

5. Long answer question :

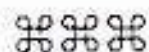
[4 + 6 = 10]

- a) Describe any two philosophies of Education. [4]
- b) Discuss the trends in Nursing Education. [6]

6. Short answer question (any three out of five) :

[3 × 5 = 15]

- a) Standardized Tests.
- b) Advantages of projected aids in teaching.
- c) Computer assisted learning (CAL).
- d) Differentiate between formative and summative evaluation.
- e) Micro-teaching.





54001

First M.Sc. Nursing Examination, Summer 2017  
NURSING EDUCATION – I

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Total Marks : 75

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  - 2) **Do not** write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
  - 3) **All** questions are **compulsory**.
  - 4) The number to the **right** indicates **full** marks.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) **Use** a common answerbook for **all** Sections.

SECTION – I (38 Marks)

1. Long answer question : (3+4+5=12)
  - a) Define Education. 3
  - b) State five principles that are to be followed for the preparation of Multiple Choice Question. 4
  - c) How to test the validity and reliability of Multiple Choice Question ? 5
2. Long answer question : (2+4+5=11)
  - a) Define learning. 2
  - b) What are the factors to be considered while developing nursing curriculum ? 4
  - c) Discuss role of curriculum coordinator. 5
3. Short answer question (any three out of five) : (3×5=15)
  - a) Principles of guidance and counselling.
  - b) Essay Questions.
  - c) Formal and Informal Education.
  - d) Theories of teaching.
  - e) Characteristics of Adult Education.

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54001



SECTION – II (37 Marks)

4. Long answer question : (3+4+5=12)
- a) Define Lesson plan. 3
  - b) Enumerate the characteristics of good lesson plan. 4
  - c) Draw a sample lesson plan for blood transfusion for the first year B.Sc.,  
Nursing students. 5
5. Long answer question : (6+4=10)
- a) Explain group guided discussion. 4
  - b) Explain about teaching methods. 6
6. Short answer question (any three out of five) : (3x5=15)
- a) Standardized Test.
  - b) Microteaching.
  - c) Educational Objectives.
  - d) Uses of A.V. aids in teaching.
  - e) Trends and Issues in Nursing Education.



54001

First M.Sc. Nursing Examination, Summer 2015  
NURSING EDUCATION – I

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Total Marks: 75

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  - 3) **All questions are compulsory.**
  - 4) The number to the **right** indicates **full marks**.
  - 5) Draw diagrams **wherever** necessary.
  - 6) Distribution of syllabus in Question Paper is only moant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
  - 7) Use a common answer book for **all Sections**.

## SECTION – I

(38 Marks)

1. Long Answer Question : (3+4+5=12)
  - a) Define education and write concepts of education. 3
  - b) Explain the concept of liberal education. 4
  - c) Discuss the taxonomy of educational objectives. 5
2. Long Answer Question : (2+4+5=11)
  - a) Define teaching. 2
  - b) Write the maxims of teaching. 4
  - c) Explain symposium as a method of teaching. 5
3. Short answer question (any three out of five) : (3x5=15)
  - a) Preparation and utilization of teaching aids.
  - b) Blue print of question paper.
  - c) Item analysis.
  - d) Test of aptitude.
  - e) Adult learning.

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54001



SECTION – II

(37 Marks)

4. Long Answer Question : (3+4+5=12)
- a) Define guidance and counselling. 3
  - b) Discuss the need of guidance and counselling in nursing education. 4
  - c) Explain the concept of faculty supervisor's dual role. 5
5. Long Answer Question : (4+6=10)
- a) Explain the components of internal assessment system. 4
  - b) Discuss the various methods of clinical evaluation. 6
6. Short answer question (any three out of five) : (3×5=15)
- a) Role of central nursing council in nursing education.
  - b) Role of curriculum coordinator.
  - c) Master plan.
  - d) Concept and nature of measurement and evaluation.
  - e) Construction of written test.
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